

## INTERNATIONAL STUDENT ACADEMIC REPORT

(For International Military Students attending CONUS schools.)

(See AR 12-15, AFJI 16-105, and SECNAVINST 4950.4 for forms completion instructions.)

<b>1. FORWARDING ADDRESS</b> (Subsequent training, if applicable, or country SAO)		<b>2. FROM</b> (Training installation preparing form)															
<b>3. STUDENT NAME</b> (Last, First, Middle Initial)	<b>4. GRADE/RANK</b>	<b>5. COUNTRY</b>	<b>6. FMS CASE OR IMET FY AND WCN</b>														
<b>7. COURSE TITLE</b>		<b>8. COURSE ID NO.</b>	<b>9. COURSE MASL</b>														
		<b>10. DURATION OF COURSE</b> a. FROM (YYMMDD)      b. TO (YYMMDD)															
<b>11. DID STUDENT COMPLETE COURSE?</b> (X one)  <input type="checkbox"/> YES <input type="checkbox"/> NO (Explain in Item 15)	<b>12. STUDENT WAS AWARDED:</b> (X one) <input type="checkbox"/> a. DIPLOMA/CERTIFICATE OF COMPLETION <input type="checkbox"/> b. CERTIFICATE OF ATTENDANCE <input type="checkbox"/> c. OTHER (Explain in Item 15)		<b>13. ENGLISH COMPREHENSION LEVEL</b> (Enter test score) a. IN-COUNTRY TEST      b. CONUS TEST														
<b>14. STUDENT'S ACADEMIC EVALUATION</b>																	
<b>a. RATINGS SCALE</b> (Enter in Items 14.b. and 14.c.) 1 EXCEPTIONAL 2 EXCELLENT 3 VERY SATISFACTORY 4 SATISFACTORY 5 UNSATISFACTORY (Explain in Item 15) 6 NOT OBSERVED (Explain in Item 15)	<b>b. LANGUAGE PROFICIENCY</b> (1) COMPREHENSION (2) SPEAKING (3) READING (4) WRITING	<b>c. PERFORMANCE IN CLASS</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;">ITEM</th> <th style="width: 20%;">RATING</th> </tr> </thead> <tbody> <tr> <td>(1) ATTITUDE AND MOTIVATION</td> <td></td> </tr> <tr> <td>(2) ATTENDANCE AND PUNCTUALITY</td> <td></td> </tr> <tr> <td>(3) ABILITY TO GRASP INSTRUCTION</td> <td></td> </tr> <tr> <td>(4) PERFORMANCE IN PRACTICAL EXERCISES</td> <td></td> </tr> <tr> <td>(5) PARTICIPATION IN CLASS ACTIVITIES</td> <td></td> </tr> <tr> <td>(6) POTENTIAL AS INSTRUCTOR (If applicable)</td> <td></td> </tr> </tbody> </table>		ITEM	RATING	(1) ATTITUDE AND MOTIVATION		(2) ATTENDANCE AND PUNCTUALITY		(3) ABILITY TO GRASP INSTRUCTION		(4) PERFORMANCE IN PRACTICAL EXERCISES		(5) PARTICIPATION IN CLASS ACTIVITIES		(6) POTENTIAL AS INSTRUCTOR (If applicable)	
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<b>15. REMARKS ON ACADEMIC PERFORMANCE, AWARDS, AND OTHER INFORMATION</b> (Use back if more space is required)																	
<b>16. REMARKS ON STUDENT'S PARTICIPATION IN EXTRACURRICULAR AND COMMUNITY AFFAIRS</b> (On and off training installation) (Use back if more space is required)																	
<b>17. EVALUATOR</b>																	
<b>a. NAME</b> (Last, First, Middle Initial)	<b>b. GRADE</b>	<b>c. SIGNATURE</b>															
<b>18. INTERNATIONAL MILITARY STUDENT OFFICER</b>																	
<b>a. NAME</b> (Last, First, Middle Initial)	<b>b. GRADE</b>	<b>c. SIGNATURE</b>															

**15. REMARKS ON ACADEMIC PERFORMANCE, AWARDS, AND OTHER INFORMATION** *(Continued)*

**16. REMARKS ON STUDENT'S PARTICIPATION IN EXTRACURRICULAR AND COMMUNITY AFFAIRS** *(On and off training installation)*  
*(Continued)*

**LEGEND** *(Explanation of Acronyms)*

**CONUS** - Continental United States

**FMS** - Foreign Military Sales

**ID NO.** - Identification Number

**IMET** - International Military Education and Training

**MASL** - Military Articles and Services List

**SAO** - Security Assistance Organization

**WCN** - Worksheet Control Number